

## Social Studies

(Revolutionary War, The New Nation, Westward Expansion)

### Research Piece

- Have students work in inquiry circles to investigate major conflicts during the Revolutionary War.
- Have students choose an important figure from the Revolutionary War and investigate their character traits and their role in history.

### Explanatory/Informational Writing-

Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

### Routine Writing

Write a paragraph describing the three branches of government and the system of checks and balances.

## Math

(Multiply and Divide Fractions, Fractions and Decimal, Geometry)

### Routine Writing

- Have students write a procedural paragraph describing how to multiply fractions by a whole number using models and steps.
- Have students write a journal entry comparing and ordering decimals to the hundredths.
- Have students write a paragraph describing and classifying figures based on their angles/no angles and parallel or perpendicular lines.

## Science

(Sound, Force/Mass/Motion and Simple Machines, Effects of Gravity, Ecosystem, Food Chains, Food Webs)

### Explanatory/Informational Writing

- Explain what happens to the speed or direction of an object when a greater force than the original force is applied.
- Describe the roles of organisms and the flow of energy within an ecosystem.

### Research Piece

Have students work in inquiry circles to investigate various ecosystems.

## Reading

### 1 Literary Extended Text 5-9 Thematically-Connected Short Texts

- **3-5 Literature**
- **1-2 Science** (Sound, Force/Mass/Motion and Simple Machines, Effects of Gravity, Ecosystems /Food Chains/Food Webs)
- **1-2 Social Studies** (Revolutionary War, The New Nation, Westward Expansion)

**Introduced AKS: 5, 8, 14, 17, 18**  
**Continued AKS: 1, 2, 3, 4, 10, 11, 12, 13, 15, 20, 21**

## Writing

### 3<sup>rd</sup> Quarter Focus:

#### Informational

**3-4 Informational Pieces**  
(See possible Social Studies and Science connections)

#### Integrated Genres

#### **2-3 Narrative Pieces**

#### **1 Research Piece**

(See possible Social Studies and Science connections)  
**Introduced AKS: 23d, 23e, 24d, 38d, 38f, 39c, 40b**  
**Continued AKS: 22a, 22b, 22c, 22d, 23a, 23b, 23c, 23f, 24a, 24b, 24c, 25, 26, 27, 28, 29, 30, 31, 38a, 38c, 38e, 38g, 38h, 39a, 39b, 39e, 40a**

## Word Study

### Building Vocabulary Level 4

Unit 4: Essential Greek and Latin Suffixes

**Introduced AKS: none**  
**Continued AKS: 41a, 41b, 41c, 42a, 42c, 43**

**Speaking and Listening**  
**Introduced AKS: 33, 34**  
**Continued AKS: 32, 35**

### Routine Writing

After constructing various simple machines, write a procedural piece describing the various steps taken to create it.

Prompts, questions, and any suggested ideas in the Social Studies, Science, and Math areas have been adapted from Gwinnett Online Campus.

<https://gcps.desire2learn.com/d2l/home/6619>

Additional resources (Instructional Calendars and Analyzing the Standards) can be found on the Language Arts Online Campus. <https://gcps.desire2learn.com/d2l/home/22513>

The suggested number of mentor texts in reading and, written pieces in writing has been taken from the PARCC Model Content Framework. <http://www.parcconline.org/mcf/english-language-artsliteracy/model-content-framework-elaliteracy-grade-4>

# Fourth Grade: Third Quarter Unit Guide