

Social Studies

(Colonial America, The Road to the Revolution)

Explanatory/Informational Writing

- Explain the factors that shaped British colonial America.
- Use basic economic concepts to explain the historical events specific to the American Revolution.

Research Piece

- Have students work in inquiry circles to investigate important figures during the American Revolution on both the Patriot and the Loyalist sides.
- Have students choose an important and influential figure of Colonial America and research what influence they had.

Routine Writing

Write a letter from the perspective of a colonists. Describe your everyday life in the colony in which you live. Be sure to include specific details.

Math

(Whole Numbers, Part 2, Fraction Equivalents, Adding/Subtracting Fractions)

Routine Writing

- Explain how you solved word problems involving addition and subtraction of fractions.
- Have students write a procedural paragraph describing how to add and subtract mixed numbers.
- Generate a number or shape pattern that follows a given rule and then explain the features of the pattern.

Science

(Solar System, Star and Star Patterns, Phases of the Moon, Light)

Research Piece

- Have students work in inquiry circles to investigate various components of the solar system.
- Have students investigate and report their findings concern the nature of light using tools like mirrors, lenses, and prisms.

Explanatory/Informational Writing

- Explain the different phases of the moon (include a diagram if needed).
- Explain why the pattern of stars in a constellation stays the same but a planet can be seen in different locations at different times.

Reading

1 Extended Informational Text 5-9 Thematically-Connected Short Texts

- **3-5 Literature**
- **1-2 Science**
(Solar System, Phases of the Moon, Light)
- **1-2 Social Studies**
(Colonial America, the Road to the Revolution)

Introduced AKS: 2, 3, 6, 11, 12, 15
Continued AKS: 1, 4, 10, 13, 20, 21

Writing

2nd Quarter Focus:

Informational

3-4 Informational pieces
(See possible Social Studies and Science connections)

Integrated Genres

2-3 Narrative Pieces

1 Research Piece

(See possible Social Studies and Science connections)
Introduced AKS: 23a, 23b, 23c, 23f, 24b, 28, 29, 30, 38c, 38e, 39b
Continued AKS: 22a, 22b, 22c, 22d, 24a, 24c, 25, 26, 27, 31, 38a, 38g, 38h, 39a, 39e, 40a

Word Study

Building Vocabulary Level 4

Unit 2: Essential Latin Bases

Unit 3: Greek and Latin Directional Prefixes

Introduced AKS: 41c, 42a

Continued AKS: 41a, 41b, 42c, 43

Speaking and Listening

Introduced AKS: 35

Continued AKS: 32

Routine Writing

Write a descriptive paragraph to describe the changes of the moon as recorded in a lunar cycle journal.

Prompts, questions, and any suggested Ideas in the Social Studies, Science, and Math areas have been adapted from Gwinnett Online Campus.

<https://gcps.desire2learn.com/d2l/home/6619>

Additional resources (Instructional Calendars and Analyzing the Standards) can be found on the Language Arts Online Campus. <https://gcps.desire2learn.com/d2l/home/22513>

The suggested number of mentor texts in reading and, written pieces in writing has been taken from the PARCC Model Content Framework. <http://www.parcconline.org/mcf/english-language-artsliteracy/model-content-framework-elaliteracy-grade-4>

Fourth Grade: Second Quarter Unit Guide