

Social Studies

(Reform Movements, Personal Finance, Introduction to the Civil War)

Research Piece

Have students work in inquiry circles to investigate the key figures of the reform movements.

Opinion Writing

Write an opinion piece from the perspective of a suffragist or an abolitionist arguing for broader rights for women or African-Americans.

Routine Writing

Write an advertisement for one of the technological advancements of the time.

Science

(Adaption, Survival, Extinction)

Research Piece

- Have students work in inquiry circles to investigate why various species became extinct.
- Have students research what factors may have led to the extinction of some organisms.

Opinion Writing

Write an opinion piece describing why or why not people should help prevent the extinction of endangered species.

Routine Writing

Write a paragraph comparing and contrasting the various features that different animals

have that allow them to grow, survive, or reproduce.

Reading

1 Extended Informational Text

5-9 Thematically-Connected Short Texts

- 3-5 Literature
- 1-2 Science (Adaptation, Survival, Extinction)
- 1-2 Social Studies (Reform Movements, Personal Finance)

Introduced AKS: 7, 9, 16, 19

Continued AKS: 1, 2, 3, 4, 5, 8, 10, 11, 12, 13, 14, 15, 17, 18, 20, 21

Writing

4th Quarter Focus: Opinion

3-4 Opinion Pieces
(See possible Social Studies and Science connections)

Integrated Genres

2-3 Narrative Pieces

1 Research Piece
(See possible Social Studies and Science connections)

Introduced AKS: 38b, 39d, 40c
Continued AKS: 22a, 22b, 22c, 22d, 23a, 23b, 23c, 23d, 23e, 23f, 24a, 24b, 24c, 24d, 25, 26, 27, 28, 29, 30, 31, 38a, 38c, 38d, 38e, 38f, 38g, 38h, 39a, 39b, 39c, 39e, 40a, 40b

Word Study

Building Vocabulary Level 4

Unit 5: Greek and Latin Prefixes of Sum and Size

Introduced AKS: 42b

Continued AKS: 41a, 41b, 41c, 42a, 42c

Speaking and Listening

Introduced AKS: 36, 37

Continued AKS: 32, 33, 34, 35

Math

(Measurement)

Routine Writing-

-Have students create a chart providing measurement equivalents for length, capacity, and mass. For example, student desk is 1 ½ feet or 18 inches in length. capacity units.

-Create a real world problem where area and perimeter needs to be determined to finish a project.

Additional resources (Instructional Calendars and Analyzing the Standards) can be found on the Language Arts Online Campus. <https://gcps.desire2learn.com/d2l/home/22513>

The suggested number of mentor texts in reading and, written pieces in writing has been taken from the PARCC Model Content Framework.

<http://www.parcconline.org/mcf/english-language-artsliteracy/model-content-framework-elaliteracy-grade-4>

Prompts, questions, and any suggested Ideas in the Social Studies, Science, and Math areas have been adapted from Gwinnett Online Campus.

<https://gcps.desire2learn.com/d2l/home/6619>

Fourth Grade: Fourth Quarter Unit Guide